

Portfolio Presentation Rubric Grades 7-12

updated 2.12.17

Student Name: _____

Evaluator: _____

Time Criteria: 7th = 7-9 min 8th = 8-10 min 9th = 9-11 min 10th=11-13 min 11th=14-16 min 12th=19-21min

| | CRITERIA | | | | POINTS |
|----------------------------------|--|---|---|---|----------|
| | 41-50 – Exemplary | 31-40 - Proficient | 21-30 - Developing | 1-20 - Emerging | |
| Organization | Presentation is given in logical, interesting sequence which audience can follow. Includes a thorough introduction and conclusion. | Presentation is somewhat lacking in logical sequence, or has a poor introduction or conclusion. | Audience has difficulty following presentation because student jumps around or is missing an introduction or conclusion. | Audience cannot understand presentation because there is no sequence of information and is missing | _____ |
| Content Knowledge | The projects presented are chosen from at least three classes and show a very high level of understanding of content material that is demanding for the grade level. | The projects presented are chosen from at least two classes and show a high level of understanding of content material that is appropriate for the grade level. | The projects show little variety in subject matter and show either limited understating of content material or use material that is simplistic for the grade level. | The projects presented show no variety in subject matter and show limited understanding of content material that is simplistic for grade level. | _____ |
| Visuals | Student slides are creative and have transitions, animations, and images to reinforce presentation. Another visual such as a project example is used. | Student slides lack creativity OR there are not enough slides to reinforce the presentation or no other visual is used. | Student slides lack creativity AND there are not enough to reinforce the presentation. No other visual is used | Student visuals do not reinforce presentation | _____ |
| Mechanics | Presentation contains no misspellings or grammatical errors. | Presentation has no more than two misspellings and / or grammatical errors. | Presentation has three misspellings and/or grammatical errors. | Presentation has four or more spelling errors and / or grammatical errors. | _____ |
| Delivery | Student uses a clear voice and correct, precise pronunciation of terms and vocal inflection. Exemplary eye contact used. | Student's voice is clear and uses inflection. Student pronounces most words correctly. Good eye contact used. | Student incorrectly pronounces terms. Audience members have difficulty hearing. Very little eye contact used. | Student mumbles, incorrectly pronounces terms, and speaks too quietly. No eye contact used. | _____ |
| Grooming & Appearance | Student is well-groomed and dress is professional, an obvious departure from school attire. | Student is neatly groomed; clothing is mostly professional. | Student is neatly groomed but clothing is unprofessional. | Student is unkempt; clothes are unprofessional. | _____ |
| Project Reflection | Articulates strengths & weaknesses as a learner, analyzes the learning process. | Begins to articulate strengths & weaknesses as a learner & analyzes the learning process. | Fails to articulate strengths & weaknesses as a learner, analyzes the learning process. | Fails to discuss strengths, weaknesses, and the learning process. | _____ |
| Responsibilities | Deduction for not assisting of partner 50 points | | | | _____ |
| | | | | | Minus 50 |

Subtotal _____

Time: _____

Time Deduction: Subtract .5 Points per second over or under time _____

Panelist Comments:

Panelist Name _____

TOTAL _____ /350