

# Portfolio Presentation Rubric Grades 7-12

updated 2.12.17

Student Name: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Time Criteria:    7<sup>th</sup> = 7-9 min    8<sup>th</sup> = 8-10 min    9<sup>th</sup> = 9-11 min    10<sup>th</sup>=11-13 min    11<sup>th</sup>=14-16 min    12<sup>th</sup>=19-21min

<b>CRITERIA</b>				<b>POINTS</b>
	<b>41-50 – Exemplary</b>	<b>31-40 - Proficient</b>	<b>21-30 - Developing</b>	
<b>Organization</b>	Presentation is given in logical, interesting sequence which audience can follow. Includes a thorough introduction and conclusion.	Presentation is somewhat lacking in logical sequence, or has a poor introduction or conclusion.	Audience has difficulty following presentation because student jumps around or is missing an introduction or conclusion.	Audience cannot understand presentation because there is no sequence of information and is missing  _____
<b>Content Knowledge</b>	The projects presented are chosen from at least three classes and show a very high level of understanding of content material that is demanding for the grade level.	The projects presented are chosen from at least two classes and show a high level of understanding of content material that is appropriate for the grade level.	The projects show little variety in subject matter and show either limited understating of content material or use material that is simplistic for the grade level.	The projects presented show no variety in subject matter and show limited understanding of content material that is simplistic for grade level.  _____
<b>Visuals</b>	Student slides are creative and have transitions, animations, and images to reinforce presentation. Another visual such as a project example is used.	Student slides lack creativity OR there are not enough slides to reinforce the presentation or no other visual is used.	Student slides lack creativity AND there are not enough to reinforce the presentation. No other visual is used	Student visuals do not reinforce presentation  _____
<b>Mechanics</b>	Presentation contains no misspellings or grammatical errors.	Presentation has no more than two misspellings and / or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has four or more spelling errors and / or grammatical errors.  _____
<b>Delivery</b>	Student uses a clear voice and correct, precise pronunciation of terms and vocal inflection. Exemplary eye contact used.	Student's voice is clear and uses inflection. Student pronounces most words correctly. Good eye contact used.	Student incorrectly pronounces terms. Audience members have difficulty hearing. Very little eye contact used.	Student mumbles, incorrectly pronounces terms, and speaks too quietly. No eye contact used.  _____
<b>Grooming &amp; Appearance</b>	Student is well-groomed and dress is professional, an obvious departure from school attire.	Student is neatly groomed; clothing is mostly professional.	Student is neatly groomed but clothing is unprofessional.	Student is unkempt; clothes are unprofessional.  _____
<b>Project Reflection</b>	Articulates strengths & weaknesses as a learner, analyzes the learning process.	Begins to articulate strengths & weaknesses as a learner & analyzes the learning process.	Fails to articulate strengths & weaknesses as a learner, analyzes the learning process.	Fails to discuss strengths, weaknesses, and the learning process.  _____
<b>Responsibilities</b>	Deduction for not assisting of partner 50 points			_____/50

Subtotal \_\_\_\_\_

Time: \_\_\_\_\_

Time Deduction: Subtract .5 Points per second over or under time \_\_\_\_\_

Panelist Comments:

Panelist Name \_\_\_\_\_

TOTAL \_\_\_\_\_ /350